Learning Reflection

Basic Life Support

Health Care Provider · Dental Edition

Student Manual

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BCCOHP Professional Standard 2.7 Alignment Handout

Course: LifeSafe Dental BLS-HCP (High-Performance Team)

Provider: LifeSafe Medical Training

1. The Goal: Maintaining Competence

This course has been developed to assist oral health professionals in meeting **BCCOHP Professional Standard 2.7: Maintaining Knowledge, Skills, and Abilities**. Under the new **Health Professions and Occupations Act (HPOA)**, practitioners are responsible for identifying their own learning gaps and selecting high-quality, evidence-based training to address them.

2. QAP Component B: Professional Learning

As of April 1, 2026, the BCCOHP has moved to an annual, competency-based model. Use the following details when logging this activity in your **Component B (Professional Learning)** portal:

- **Learning Objective:** To maintain high-level proficiency in medical emergency response and advanced airway management within a dental clinical setting.
- **Scientific Basis:** This curriculum adheres to the **2025 ILCOR Consensus** on CPR and ECC Science and the **Heart and Stroke** guidelines.
- **Standards Addressed:** * **Standard 2.7:** Continuous improvement of clinical skills.
    - **Standard 1.4:** Delivery of safe, ethical, and competent care.
    - **HPOA Statutory Duty:** Delivering equitable and culturally safe emergency care.

3. Validated Competencies

This training included mandatory hands-on "High-Performance Team" components. The participant has demonstrated proficiency in:

- **Airway Management:** Two-rescuer Bag-Valve-Mask (BVM) technique and Oxygen Integration.
- **Dental-Specific Scenarios:** Management of emergencies in the dental chair, including sedation-related respiratory arrest and foreign body aspiration.
- **Rapid Assessment:** Identification of cardiac arrest and immediate AED deployment.

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4. Suggested Learning Reflection (For your QAP Portal)

Copy and adapt the following for your annual reflection:

"I identified a need to refresh my hands-on emergency skills to ensure patient safety during [Sedation/General] procedures. By completing the LifeSafe Dental BLS-HCP course, I validated my ability to use a BVM and manage dental-specific emergencies like aspiration. This activity supports my commitment to Standard 2.7 and ensures I can lead a high-performance team during a crisis."

Instructor Signature: 

Date: _____

Validity: 12 Months from completion.

LifeSafe Medical Training is an independent provider. This course is designed to exceed BCCOHP educational requirements for BLS-HCP training through evidence-based, dental-specific simulation.

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